

	PIANO DI LAVORO SVOLTO	Documento – MR-28 Livello rev. 05 Data rev. 16/05/2019
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ANNO SCOLASTICO 2018/19

Docente:	FANTINI MARINA		
Disciplina:	INGLESE		
Classe: 2^	Sez. A		
<input checked="" type="checkbox"/> AFM <input type="checkbox"/> SIA <input type="checkbox"/> RIM <input type="checkbox"/> CAT	<input type="checkbox"/> LS <input type="checkbox"/> LSSA	<input type="checkbox"/> IPSMT <input type="checkbox"/> IPSSS <input type="checkbox"/> IeFP	

PIANO DI LAVORO SVOLTO:

LIBRI DI TESTO UTILIZZATI

Puchta, Stranks, Lewis-Jones, **Get Thinking vol 1 and vol. 2**, Sb+Wb+Ebook Interattivo, Cambridge University Press
 Jordan, Fiocchi, **Grammar Files**, Blue edition with vocabulary + Cd-Rom on Line, Trinity Whitebridge

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ARGOMENTI SVOLTI	AUTORI – TESTI – DOCUMENTI – COMPITI DI REALTA’ AFFRONTATI	METODOLOGIE – STRUMENTI UTILIZZATI –SITI FRUITI
DA “GET THINKING 1”		
UNIT 7 “BEST FRIENDS” (REVISION) Vocabulary: character adjectives; friends and friendship; past time expressions Grammar: past simple (irregular verbs); double genitive Functions: talking about past events Culture / Interculture: Social networking is good for you!	Public speaking Presentazioni individuali/di gruppo alla classe sui seguenti argomenti: <ul style="list-style-type: none"> <input type="checkbox"/> Talking about a book you have read <input type="checkbox"/> Talking about a holiday/your childhood <input type="checkbox"/> “The weather and I” <input type="checkbox"/> Group work : Ireland (geography, history, music and traditions, cookery) 	Lezione frontale Lezione dialogata Cooperative learning - pair work Conversazione con assistente madrelingua Approfondimenti linguistici (CAL DUBINO) Libro di testo Software Appunti LIM Internet
UNIT 8 “THE WONDERS OF THE WORLD” Vocabulary: animals; geographical features; the weather Grammar: comparative adjectives; <i>can</i> (ability); superlative adjectives Functions: talking about ability Culture / Interculture: Weird weather THINK! CITIZENSHIP: How the weather affects your life		
UNIT 9 “AROUND TOWN” Vocabulary: places in town, things in town Grammar: <i>be going to</i> (intentions); present continuous (arrangements), adverbs of manner Functions: inviting and making arrangements Pronunciation: voiced /ð/ and unvoiced /θ/		
UNIT 10 “FUTURE BODIES” Vocabulary: parts of the body; health problems; <i>when, if</i> and <i>as soon as</i> Grammar: <i>will / won't</i> (future predictions; offers and spontaneous decisions); first conditional Functions: making predictions Culture / Interculture: How long will you live? THINK! STRATEGY: Idioms THINK! VALUES: Exercise and health; THINK! CITIZENSHIP: Writing a questionnaire about free time		
UNIT 11 “TRAVELLERS’ TALES” Vocabulary: transport and travel; travel collocations Grammar: present perfect simple; present perfect with <i>ever / never; been to</i> vs <i>gone to</i> ; present perfect <i>vs</i> past simple (1) Functions: talking about life experiences		

Culture / Interculture: Your high-speed future Study Skills: Writing: essay linkers THINK! STRATEGY: A collaborative story THINK! VALUES: Travel broadens the mind		
UNIT 12 “AMAZING PEOPLE”		
Vocabulary: people and personality; collocations Grammar: present perfect with <i>already, yet</i> and <i>just</i> ; present perfect <i>vs</i> past simple (2) Functions: reacting to news Culture / Interculture: Who are our role models? THINK! VALUES: Human qualities; Individual qualities THINK! CITIZENSHIP: Good role models		
DA “GET THINKING 2”		
UNIT 1 “THE EASY LIFE”		
Vocabulary: gadgets; housework Grammar: <i>have to / don't have to; should / shouldn't; mustn't / don't have to</i> Functions: giving opinions Culture / Interculture: Women's work? THINK! STRATEGY: Word games THINK! VALUES: Caring for people and the environment; Classroom rules THINK! CITIZENSHIP: Boys and girls: different attitudes to housework		
UNIT 3 “THE WAYS WE LEARN”		
Vocabulary: school and learning; school subjects; verbs about thinking Grammar: present perfect with <i>for</i> and <i>since</i> ; reflexive. Functions: asking and giving / refusing permission Culture / Interculture: A better education? THINK! CITIZENSHIP: A week's timetable		

EVENTUALI APPROFONDIMENTI COERENTI CON PIANO DI LAVORO SVOLTO

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10 giugno 2019

Marina Fantini