

	<b>PIANO DI LAVORO SVOLTO</b>	Documento – MR-28 Livello rev. 05 Data rev. 16/05/2019
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**ANNO SCOLASTICO** \_\_2018\_\_ / \_\_2019\_\_

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Disciplina :	Inglese		
Classe: 1	Sez. R		
<input type="checkbox"/> AFM <input type="checkbox"/> SIA <input type="checkbox"/> RIM <input type="checkbox"/> CAT	<input type="checkbox"/> LS <input type="checkbox"/> LSSA	<input type="checkbox"/> PSMT <input type="checkbox"/> PSSS <input type="checkbox"/> eFP	

## **PIANO DI LAVORO SVOLTO:**

### **LIBRI DI TESTO UTILIZZATI**

Get Thinking Coincise
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<b>ARGOMENTI SVOLTI</b>
<b>STARTER UNIT</b> <b>Vocabulary:</b> Personal information, countries and nationalities, preposition of place, Classroom objects, numbers, days, dates <b>Grammar:</b> Present to be, can, subject, object pronouns, This, That, Those, These. <b>Functions:</b> Greetings and introduction, Using classroom language.
<b>Unit 1</b> <b>Vocabulary:</b> Every day objects; adjectives <b>Grammar:</b> Have got; There is/there are; plural nouns; possessive 's; possessive adjectives; a/an; some/any <b>Functions:</b> Describing objects <b>THINK! STRATEGY:</b> Recording new words in context <b>THINK! VALUES:</b> Important things
<b>Unit 2</b> <b>Vocabulary:</b> Hobbies and free time activities <b>Grammar:</b> Present simple; Adverbs of frequency; like+ing; Prepositions of time <b>Functions:</b> Agreeing and Disagreeing Culture/Interculture: Teens and screens <b>THINK! STRATEGY:</b> Organising vocabulary visually

<b>THINK! VALUE:</b> Taking care of yourself; Why it's good to have a hobby <b>THINK! CITIZENSHIP:</b> Make a list of digital devices
<b>Unit 3</b> <b>Vocabulary:</b> Money and Prices; Shops; Clothes <b>Grammar:</b> Present continuous; Present simple vs Present continuous; verbs of perception and state verbs. <b>Functions:</b> Buying things <b>StudySkills:</b> Describing photos (speaking) <b>THINK! STRATEG:</b> Recording new words creatively <b>THINK! VALUES:</b> Fashion and clothes
<b>Unit 4</b> <b>Vocabulary:</b> Food and Drink; Adjectives to talk about food. <b>Grammar:</b> Countable and Uncountable nouns; much/many/a lot of / lots of; too many / too much / (not) enough. <b>Functions:</b> Talking about food; Ordering food; <b>Culture/Interculture:</b> Food for thought; <b>StudySkills:</b> Predicting <b>THINK! STRATEGY:</b> Using real-life resources <b>THINK! VALUES:</b> Food and Health
<b>Unit 5</b> <b>Vocabulary:</b> Family members; Feelings <b>Grammar:</b> Possessive adjectives and pronouns; whose and possessive's; infinitive of purpose; past simple be <b>Functions:</b> Asking for permission.
<b>UDA sulle emozioni</b>

#### EVENTUALI APPROFONDIMENTI COERENTI CON PIANO DI LAVORO SVOLTO

Visione video "Talking about your hometown" visione video "Talking about food"
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Prof.ssa  
Chiara Bonzoni