

	PIANO DI LAVORO SVOLTO	Documento – MR-28 Livello rev. 05 Data rev. 16/05/2019
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ANNO SCOLASTICO 2018/2019

Docente:	Blanzuoli Raffaella		
Disciplina:	Inglese		
Classe: 1	Sez. G		
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PIANO DI LAVORO SVOLTO:

LIBRI DI TESTO UTILIZZATI

Ben Wetz, *Language for life B1*, ed. Oxford
E. Jordan, P. Fiocchi, *New Grammar Files*, Trinity Whitebridge

ARGOMENTI SVOLTI	AUTORI – TESTI – DOCUMENTI – COMPITI DI REALTA' AFFRONTATI	METODOLOGIE – STRUMENTI UTILIZZATI –SITI FRUITI
<p>Unit 1-Time out Grammar: present simple & adverbs of frequency, present continuous, present simple vs present continuous Vocabulary: free-time activities, build your vocab: alternative expressions, social media Reading & listening: the age of the teenager, social media Speaking & writing: talk on a phone, write a social media profile Language for life: how to express likes and dislikes, life skills: staying safe online</p> <p>Unit 2-That's life Grammar: past simple to be & there was/there were, past simple: positive & negative, past simple: questions and short answers, comparative & superlative adjectives Vocabulary: life stages, build your vocab: suffix <i>-ful</i> , adjectives Reading & listening: Robert Wadlow-a big personality, Tudor England Speaking & writing: continue a conversation, write a report about a past event Language for life: how to agree and disagree</p> <p>Unit 3-Go for it! Grammar: past continuous, past continuous vs past simple, adverbs of manner Vocabulary: sports: verbs and nouns, build your vocab: phrasal verbs Reading & listening: A different way to win, Sporting shocks! Speaking & writing: talk about past events Language for life: how to talk about sports</p> <p>Unit 4-Sensational! Grammar: present perfect with <i>ever</i> and <i>never</i>, present perfect: <i>been</i> and <i>gone</i>, present perfect vs</p>	<p>Libri di testo in adozione</p>	<p>La docente ha alternato lezioni frontali a lezioni dialogate, fornendo un'analisi della fraseologia, lessico, strutture morfosintattiche e testuali. Sono stati letti e commentati testi scritti e orali. Come supporto alle spiegazioni ha utilizzato materiali multimediali audio e video. Sono stati attivati processi di apprendimento individualizzati oltre ad azioni di recupero e di sostegno.</p>

<p>past simple Vocabulary: the senses, extreme adjectives, build up your vocab: suffix <i>-less</i> Reading & listening: Follow your nose, Talk Sense! Speaking & writing: make and respond to suggestions Language for life: how to talk about sensations</p> <p>Unit 5-No limits Grammar: present perfect: <i>just, still, yet, already</i>, present perfect: <i>for and since</i>, present perfect continuous Vocabulary: verbs of movement, build up your vocab: <i>-ed, -ing</i> adjectives, geographical features Reading & listening: How tough are you? Speaking & writing: exchange news Language for life: how to talk about things you haven't tried</p> <p>Unit 6-Years ahead! Grammar: <i>will vs might</i>, 1st conditional, <i>will vs to be going to</i>, present continuous for future arrangements Vocabulary: the future, build up your vocab: suffix <i>-tion</i>, lifestyle choices Reading & listening: Faces on the future, Where will you be in ten years' time? Speaking & writing: give and respond to invitations Language for life: how to talk about probability and possibility, how to make predictions</p>		
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EVENTUALI APPROFONDIMENTI COERENTI CON PIANO DI LAVORO SVOLTO

Dal marzo a fine maggio è intervenuto per un'ora alla settimana un conversatore madrelingua inglese proveniente da Oxford. Obiettivo del progetto è stato il coinvolgimento degli studenti in attività di conversazione su argomenti di attualità.